**DRAMA: acting out Feelings**

**Theater TEKS for 2nd grade:**

1A react to sensory experiences such as sight or sound through dramatic play

1C participate in dramatic play using actions, sounds, and dialogue;

1D role play, imitate, and recreate dialogue

2B role play in real life and imaginative situations through narrative pantomime, dramatic play, and story dramatization;

2C create dramatizations of limited-action stories using simple pantomime or puppetry

4A imitate life experiences from school and community cultures in dramatic play;

4B explore diverse cultural and historical experiences through fables, myths, or fairytales in dramatic play

5A discuss, practice, and display appropriate audience behavior;

5B react to and discuss dramatic activities

**Objective**: Students will focus on a feeling word and connect to it through a dramatic presentation. Display chosen “feeling” words on your word wall or on your white board making sure the students know the definition of each word. It might be a great idea to use vocabulary strategies a week before to have fun with these words and their definitions.

**Examples of strategies:** graphic organizers, Frayer Window, mix and match word with its definition, etc.

Some possible words to use:

|  |  |  |  |
| --- | --- | --- | --- |
| Angry | Anxious | Apprehensive | Ashamed |
| Bored | Cautious | Confident | confused |
| Disgusted | Ecstatic | Embarrassed | Enraged |
| Exhausted | Frightened | Frustrated | Guilty |
| Happy | Hopeful | Hysterical | Jealous |
| Lonely | Lovestruck | Mischievous | Mysterious |
| Nervous | Sad  | Surprised | worried |

1. Place these words in a container.

2. Ask a volunteer to choose a word out of the container and without showing it to anyone, think about he/she can act this word out by using his/her background knowledge

3. Now, this student acts out a scene that represents the feeling this word expresses.

4. The rest of the class is a great audience, picking up inference clues. Once the acting is completed, the volunteer chooses an audience member with his/her hand up to tell which word was represented.

5. The child who guesses correctly is next up to choose a new word.

Goal: Students will eventually see that there are many feelings out there that are used in all types of situations in life and acting them out with your voice and body helps all to understand the feelings!